

ELIDA LOCAL SCHOOLS

PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS (NON-ATHLETIC)

Type of Trip Marching Band Performance Field Trip to Orlando, Florida & Disney Properties

Proposed Departure Date Tuesday, March 10, 2026

Return Date Sunday, March 15, 2026

Proposer Mr. Michael Parent

Position Director of Bands, Elida High School

Date by which response is needed April 2025 BOE Meeting Proposal Date April 15, 2025

RECEIVED

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SUPERINTENDENT

A. Purpose

1. What is the major place to be visited or event to be attended?

The Elida High School Marching Band will visit most of the Disney theme parks in Orlando, Florida, including Magic Kingdom, Epcot Center, Animal Kingdom, and Hollywood Studios. Additionally, we will visit Universal Studios theme park as well. The marching band would be participating in one or more performance/educational opportunities on Disney properties, including a parade performance for nearly 70,000 visitors at Magic Kingdom.

2. How is the trip related to the educational program of the District?

The trip directly supports Ohio's Learning Standards for Fine Arts: Music, specifically for performing music ensembles, in all four areas, including Creating, Performing, Responding, and Connecting, as indicated below.

Creating

ENN.4CR Analyze multiple performers and multiple instrument techniques needed to create accurate rhythm and pitch, appropriate expressive qualities, good posture, and breath control.

Performing

ENN.1PE Read and perform with correct pitches and correct rhythms.

ENN.2PE Play or sing with a characteristic tone quality.

ENN.4PE Perform prepared or improvised music with technical accuracy (manual dexterity and articulation).

ENN.6PE Perform a varied repertoire of prepared and improvised music.

ENN.8PE Respond appropriately to the cues of the conductor.

Responding

ENN.3RE Identify strategies to improve individual performance that can help demonstrate learning and progress made in music.

Connecting

ENN.2CO Recognize aesthetic characteristics common to all art forms.

ENN.3CO Identify potential musical career choices in performing music.

3. In what ways will the students benefit?

Unique Performance Opportunity: This is a once-in-a-lifetime opportunity for most of our students; a chance to share our music and their pride in the Elida band program with a true worldly population, as visitors from all over the globe visit Disney parks every day.

Career Exploration: Opportunities to get a behind-the-scenes look at the business of putting on a production, and also participating in it from the performer's side. Also, observing performances by the various artists throughout the various parks.

4. In what ways will the District benefit?

The district will benefit by showcasing its commitment to providing our band students with exceptional educational opportunities beyond the classroom, and amazing performance opportunities far beyond the local stage. Supporting this trip enhances the district's decades-long reputation for excellence in music education and shares that excellence through public performance to many thousands of spectators.

5. How will the trip be evaluated to determine the extent to which these benefits were realized?

The trip will be evaluated via a combination of post-performance (and post-trip) student reflections, feedback surveys, and tracking the achievements of our students as a result of their pre-trip musical preparation.

B. Students and Staff

1. Which students, (grade, class, or organization), will be going?

Expected enrollment for the 2025-2026 Elida High School Marching Band is 78 members, up from our current enrollment of 72 members for the 2024-2025 school year, covering all four grades at the high school level. Exact enrollment to be determined as we resume rehearsals for summer band in July 2025.

2. How many students in total?

Pre-enrollment for classes next year indicates that we will have 78 members, plus 2 students as banner carriers, for a total of 80 students.

3. How many students are currently experiencing academic problems?

Currently, two of our 72 students are listed as Moderate Risk, according to an Abre Class 360 Early Warning System report, primarily due to frequent absences. Neither has failing grades in any of their classes.

4. Which staff member will be in charge?

Mr. Michael Parent and Mr. Danny Hong, Directors of Bands, and Mr. Darrell Bryan, Percussion Instructor

5. What previous experience has the staff member had in conducting overnight or extended field trips?

Mr. Parent has directly organized trips with previous employers band and choir programs to Orlando, Florida (1 trip), Toronto, Canada (1 trip), Chicago, Illinois (1 trip), Washington, D.C. (1 trip), Cleveland, Ohio (1 trip), and New York City, New York (3 trips).

Mr. Bryan has been part of the planning process and has participated in the Elida Marching Band's trip to Florida every four years since their first trip to Orlando in 1985.

6. What other staff members will be going?

Mrs. Jill Coppler, Mrs. Jennifer Brinkman, and Mrs. Jennifer Parent.

7. How many chaperones, in addition to staff members, will be going?

Based on our 2022 trip, there were 16 additional chaperones.

8. What are their names and affiliations with the students?

TBD - will fill in names after we register students and parents for the trip.

9. How many school days will be missed?

4 days of school - Tuesday, March 10 through Friday, March 13, 2026.

10. How will teachers be advised in advance that the students will be out of school?

Students will be required to complete the correct forms provided by the school and have private conversations with all of their teachers regarding completion of missed work for those four days.

C. School Work

1. How will missed work be made up?

We will take a proactive approach in asking students to inquire about expected assignments due in advance, and if they are unable to complete their work prior to the trip, there will be ample opportunity to work on assignments on the bus ride to and from our destination.

2. What special assistance will be provided students with academic problems?

We will communicate with high school staff well in advance of the trip to ensure that any students with academic problems are monitored closely to stay on top of their work. Additionally, we will ask students to seek out tutoring as needed, specifically, from other band members when possible.

D. Itinerary

1. What is the destination?

Orlando, Florida

2. What will be the mode of transportation? What liability insurance does the carrier have?

Charter buses provided by Cardinal Transportation. We have a copy of their Certificate of Insurance on file.

3. Where will the group be housed and fed?

Embassy Suites Orlando - Lake Buena Vista, Florida (or similar)

Breakfasts included each day at the hotel, lunches and dinners at the various parks we will visit each day.

4. What enroute or supplementary activities are planned?

Students will participate in the Disney Festival of Fantasy Parade at Disney's Magic Kingdom park. Additionally, we will visit Disney's Animal Kingdom, Epcot Center, and Hollywood Studios parks as well as Universal Studios.

5. What arrangements have been made for dealing with emergency situations?

Bob Rogers Travel provides a system in which students or staff can communicate through the company for emergency assistance when needed. The marching band also has a well-established communication system via Remind and Schoology for both parent and student contact. We will also have a plan for emergency communication between staff, chaperones, students, and a dedicated nurse who will be traveling with us. Finally, I will have with me at all times all student emergency contacts, medical information, and any relevant health concerns.

6. What arrangements have been made for administering necessary medications to students while on this trip?

Prior to the trip, all necessary medication forms will be collected, after being signed by parents/guardians and physicians, to ensure we have accurate instructions for administering student medications. Medications will be stored securely and administered by a dedicated licensed nurse who will be traveling with us, in accordance with district policies. A medication log will be maintained to document the administration of each dose, ensuring proper dosage and timing. Students will also be informed of the process to access their medications as needed. All of this will be in place and finalized weeks before the trip.

7. If tour guides are involved, what liability insurance do they carry?

The tour directors are private contractors, and are covered under the liability insurance of Bob Rogers Travel.

E. Finances

1. What is the estimated total cost and cost per student?

\$1675.00 per traveler (student or chaperone)

\$164,150 total cost, based on 98 participants (80 students, 18 chaperones)

2. What is the source of funds?

Elida Band Boosters account

3. How will the funds be collected and safeguarded?

All funds collected go directly into a lockbox in the high school band room, then collected, verified, and deposited in the bank the same day by one of our band booster officers.

4. How will any shortfall be made up or excess funds used?

Any shortfall in funds could easily be covered by Elida Band Boosters accounts from prior fundraising efforts. Any excess in funds may be used in a variety of ways, including giving students a small amount for meals as we travel home (ex. \$10/student) in the event that they have run out of funds on the trip itself.

5. What provision has been made for students who are financially unable to pay any necessary costs?

Should any financial need arise, the Elida Band Boosters would be able to utilize proceeds from fundraising to help offset costs for students as needed. In the past, the boosters have paid up to \$500 of the cost of the trip for every participating student.

F. Communications

1. How will you communicate to parents prior to, during, and after the trip?

Parents will receive a detailed letter and itinerary prior to signing consent forms, ensuring they are fully informed and there are no unexpected details. There will also be an initial information meeting held to kickoff the process of making payments towards the trip, and at least one other meeting as we get closer to the trip. We utilize the Remind app, which allows for efficient communication. I have access to each parent's contact information, enabling me to send updates and messages before, during, and after the trip as needed. A list of telephone numbers and website addresses will also be provided for the travel company, destinations we'll be visiting, as well as the location where the group will be housed.

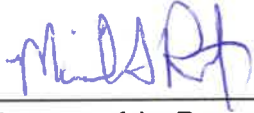
2. List telephone numbers at destination and where the group will be housed.

Animal Kingdom, Magic Kingdom, Epcot Center, Hollywood Studios
Universal Studios
Embassy Suites Orlando - Lake Buena Vista, Florida

(407) 939-5277
(407) 363-8000
(407) 239-1144

3. What information will be provided to the media and the community?

We maintain regular communication with Kathleen Phipps to share updates on the various activities we participate in throughout the year, and this trip will be no exception. Additionally, the Elida Band program actively showcases the skills and efforts of our students through our various dedicated social media pages, where we will highlight the significance of this event and the students' achievements.



Signature of the Requestor

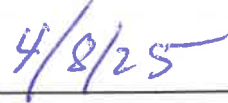


Date

Approved:



Principal



Date

Date

Board of Education

Date